

# Leamington School Charter 2008 to 2012



Leamington School (1789)  
Lamb Street  
Leamington  
Cambridge

## National Educational Priorities

- Achievement for all
- A safe learning environment
- Improved literacy and Numeracy
- Dependable student achievement information used to inform reviews of teaching and learning programmes
- Increased use of ICT in teaching and learning
- Improved outcomes for students at risk
- Improved Maori outcomes
- Focus on student achievement in reporting (summary of National Education Priorities for NZ)

## Maori Culture within our School

- ☞ At Leamington School we recognise the unique position of Maori Culture within our school. In 2008 with the resources available we will
- ☞ Maori Enrichment Classes
- ☞ Build partnerships with Whanau
- ☞ Consult our Maori community on Educational matters
- ☞ Invite Maori performers where possible
- ☞ Incorporate things Maori into normal classroom curriculum

## Leamington Education Priorities 2008

- ✓ Teacher involvement in ICT cluster to focus on improving thinking and learning processes, with attention to ICT
- ✓ Increase student achievement in Written literacy (90% by 2011)
- ✓ Increase student achievement in Reading (90% by 2011)
- ✓ Development of Implementation of Revised Curriculum
- ✓ Redevelop school charter through extensive consultation in light of Revised curriculum, community aspirations, ICT cluster goals.
- ✓ Survey community to help develop a pathway forward for School as BOT / Staff revise charter.
- ✓ ERO review

## Other Priorities in 2008

- ✓ BOT training
- ✓ Review Policies to reflect priorities of school
- ✓ Induction programme for new staff members
- ✓ Complete upgrade of administration area

# Leamington School / Charter 2008

LEAMINGTON



## Vision

Young people who will be confident, connected,  
actively involved, lifelong learners.

## Goals

- ✓ People—provide pathways for all people to develop to their highest potential
- ✓ Curriculum—achieve above National Standards in Numeracy and Literacy through stimulating, effective teaching and learning techniques
- ✓ Partnerships—nurture and develop meaningful relationships between families and school to support student achievement and personal development
- ✓ Physical Resources—Create and maintain a learning environment that allows students to achieve to their highest potential through stimulating, safe, well equipped resources
- ✓ Financial—manage funds effectively to support student achievement and the strategic plan
- ✓ ICT—Increased use of ICT in teaching and learning through identified learning process and Critical thinking skills

## Special Needs / GATE / Cultural Diversity

- ✓ Special abilities funded 1 day per week.
- ✓ B.O.T. funding for Reading Recovery Component
- ✓ Monitoring and fund Special Needs students (remedial and Gifted / Talented) through data collection / analysis
- ✓ Booster groups for identified students

## Strive by

Practising the virtues of

re**S**pect  
hones**T**y  
Co ope**R**ation  
Self d**I**scipline  
creati**V**ity  
exc**E**llence

## to Achieve in

Literacy  
Numeracy  
Effective Thinking  
Technologically capable  
Active Learners  
Effective Communicators

# Leamington School Strategic Plan 2008—2012

## NAG 1— Curriculum (Long term goals to raise levels of student achievement and reduce disparity)

### Literacy

- Reading—90% of students reading at or above their chronological age
- Writing—90% of students achieving at or above their appropriate curriculum level
- Spelling—90% of students in year 3 and above spelling at or above their chronological age

### Numeracy—

- Gloss—90% of students achieving at or above their age appropriate Numeracy project level
- Basic Facts—90% of students achieving at or above their age appropriate Basic facts level

### Assessment issues—students receiving regular and specific direction to assist with learning.

Using data to drive learning opportunities / programmes

### Partnerships—parents / caregivers actively engaged / participating in their child's education

Preschool relationship programme formed with parents / children to help prepare and educate both parents and children for starting school

### Virtues—virtues programme evident across school, permeating school culture

### Health—100% of students participating in regular quality physical activity that develops movement / co-ordination skills

### After School Care—Engaging and safe programme that reflects culture / expectations of Leamington School

### Curriculum Implementation—Revised Curriculum implemented / embedded in school culture

learning focus that places emphasis depth on of thinking / creativity and uses IT tools to extend this learning further

Key areas of learning identified, action plan in place to ensure identified key areas are scaffolded across school

### Special abilities—programmes in place to extend classroom programme and individual talents of students

### Enviroschool—all children regularly & actively engaged in activities that promote environmental awareness / sustainability / restoration

### Special needs—learning needs identified and programmes in place through working with identified agencies for funding and learning direction

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(summary of National Education Priorities for NZ)

- Review and Implement Revised Curriculum, / assessment implementation plans
- Develop information literacy, critical thinking, reporting to students / parents and parent / preschool education implementation plans
- Review and refine Policies and procedure
- Community Consultation—regular consultation and reporting with community to reflect community educational priorities.
- Continually review IT capability to meet current and future educational needs of students.

- Modernize the school library, develop a middle school playground, IT infrastructure, heat pumps in classrooms (to be trialed)
- Constantly monitor, review, budget for all curriculum, with a focus on literacy, mathematics and ICT
- Increased use of and access to ICT in teaching and learning through Information Literacy and Critical thinking skills
- Ensure there are sustained funds to support the strategic direction of the school
- Manage school property with a focus on allowing students / teachers to function in an attractive, well managed learning environment
- Apply to Charitable organizations to supplement school finances

- Staff regularly involved (leading and participating) in Professional Development (in school and out of school)
- Staff provided with released time to focus on student achievement in focus areas
- Appraisal process clearly defined and in place across school focusing on providing pathways for teachers to refine classroom practice
- Regular BOT training

- Monthly review of adventure playground safety
- Review Health and Safety Procedures as necessary
- Health and Safety reports to Board of Trustees as required. Action concerns raised as necessary
- First aid training for staff as necessary
- Review and modify behaviour management procedures as necessary
- Maintain accident register and investigate accident trends

# Leamington School Strategic Plan 2008—2012

## Key Competencies

Current thinking: Key competencies are the skills, attitudes, knowledge and values that children use independently and automatically in all areas of learning and day to day life. The key competencies permeate everything that children learn, do, and live by. We currently believe that by focusing on key virtues, essential skills / knowledge children need for their future, and the skills / process effective learners bring to all learning, we will develop the key competencies in the children of our school and develop confident, connected, actively involved lifelong learners.

### Strive by...

Practising the virtues of

re**S**pect  
hones**T**y  
Co ope**R**ation  
Self d**I**scipline  
exc**E**llence

### Because we value...

Literacy  
Numeracy  
Effective Thinkers  
Technologically capable  
Active Learners  
Effective Communicators

Will develop the competencies of ...

- ✓ Using language, symbols , texts
- ✓ Thinking
- ✓ Managing self
- ✓ Relating to others
- ✓ Participating and contributing